

Total Marks

Japanese
PAPER 1: Listening and understanding in Japanese
Higher Tier

Monday 12 June 2023 – Afternoon

Time: 40 minutes and 5 minutes’ reading time

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

All questions are set in English.

Answer ALL questions in English.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.

(continued on the next page)

Turn over

INFORMATION continued.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Akira's family's business

- 1 Akira is talking about the family business.**

GLOSSARY

おいわい

oiwai celebration, celebratory present

スプレッド・シート

supureddo shiito spreadsheet

Look at the list of words for Question 1 in the Text Booklet. Complete the gap in each sentence using a word from the list.

There are more words than gaps.

(continued on the next page)

1 continued.

EXAMPLE: Akira has a brother.

(a) The family runs a _____.
(1 mark)

(b) His mother works _____.
(1 mark)

(c) The busy season is _____.
(1 mark)

(d) His brother does the _____.
(1 mark)

(e) Akira is good at _____.
(1 mark)

(Total for Question 1 = 5 marks)

A trip to Yakushima

2 Ms Aoki is talking on a video introducing Yakushima.

GLOSSARY

ダイビング
daibingu diving

ぜひ
zehi please do, by all means

いきています
ikite imasu to be living

Listen to Ms Aoki talking and complete the sentences by putting a cross ☒ in the correct box for each question.
(4 marks)

EXAMPLE: Ms Aoki works as a...

☒ A tour guide

☐ B interpreter

☐ C chef

☐ D hotel manager

(continued on the next page)

Turn over

2 continued.

(i) In praising the island, she talks about its...

- ☐ **A food.**
- ☐ **B wildlife.**
- ☐ **C history.**
- ☐ **D nightlife.**

(ii) The island's landscape was formed by...

- ☐ **A animals grazing.**
- ☐ **B human activity.**
- ☐ **C water.**
- ☐ **D the wind.**

(continued on the next page)

2 continued.

(iii) Some trees have lived for...

- ☐ **A 200 years.**
- ☐ **B 2000 years.**
- ☐ **C 20,000 years.**
- ☐ **D 200,000 years.**

(iv) She recommends the ferry for...

- ☐ **A its speed.**
- ☐ **B the scenery you will see.**
- ☐ **C environmental reasons.**
- ☐ **D its price.**

(Total for Question 2 = 4 marks)

My school

3 Kyōko is talking about her school.

GLOSSARY

にっき

nikki diary

のせます

nosemasu to put up (on a website)

むかしばなし

mukashi banashi tales of old

What does she say?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

(3 marks)

(continued on the next page)

3 continued.

☒ **EXAMPLE** The headteacher likes Japanese.

☐ **A** The headteacher writes essays.

☐ **B** Pupil essays are put on the website weekly.

☐ **C** Every pupil has to read an online article every day.

☐ **D** The teachers study kanji too.

☐ **E** The pupils do not have kanji tests.

☐ **F** Each class produces a book review a week.

☐ **G** Friday period 6 is a reading lesson for everyone.

(Total for Question 3 = 3 marks)

A weekend of music

- 4 Hanako is talking about a series of concerts she went to.

GLOSSARY

ペース

pēsu pace

パワフル

pawafuru powerful

こういう

kō iu this kind of

What does she say?

Choose from the following: **quiet**, **sad**, **unusual** and **fast**. Each word can be used more than once.

EXAMPLE: The guitar concert was

quiet.

(continued on the next page)

4 continued.

(a) The African songs were

_____.
(1 mark)

(b) The Chinese band was not

_____.
(1 mark)

(c) The Welsh clarinet music was

_____.
(1 mark)

(d) The American drums were

_____.
(1 mark)

(e) The piano concert was

_____.
(1 mark)

(Total for Question 4 = 5 marks)

Elizabeth Oliver's project

5 A Japanese presenter is reporting on Elizabeth Oliver.

GLOSSARY

スタッフ

sutaffu staff

気がるに

kigaru ni without being concerned about something

よびかける

yobikakeru to call on/to encourage

What does he say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3 marks)

EXAMPLE: Elizabeth Oliver lives...

☒ A in the countryside.

☐ B by the sea.

☐ C in a city.

☐ D in the tropics.

(continued on the next page)

Turn over

5 continued.

(i) She runs...

☐ **A a commercial farm.**

☐ **B a genetics laboratory.**

☐ **C an animal shelter.**

☐ **D a small animal zoo.**

(ii) She uses her Japanese to...

☐ **A collect donations.**

☐ **B manage people.**

☐ **C buy in supplies.**

☐ **D generate publicity.**

(continued on the next page)

5 continued.

(iii) She says children can...

- ☐ **A walk the dogs.**
- ☐ **B groom the dogs.**
- ☐ **C feed the dogs.**
- ☐ **D play with the dogs.**

(Total for Question 5 = 3 marks)

A memorable hike

- 6 Yuriiko is talking about a memorable hike she went on with her school.

GLOSSARY

はんしゃざい

hanshazai reflective material

ありがたい

arigatai grateful

ほこり

hokori pride

もんく

monku complaint

What does she say?

Answer the following questions IN ENGLISH.

- (a) How did the students prepare in the weeks running up to the event?
(1 mark)

(continued on the next page)

Turn over

6 continued.

**(b) Why did they put bright things on their clothing?
(1 mark)**

**(c) How could people tell that the students were energetic at the start of the hike? Give ONE detail.
(1 mark)**

**(d) What did some local people give them?
(1 mark)**

(continued on the next page)

6 continued.

- (e) Why did they feel pressure to attend school the day after the event?
(1 mark)**

(Total for Question 6 = 5 marks)

Yukio's job

7 Yukio is talking about his new part-time job.

GLOSSARY

かわりに

kawari ni instead of

れつ

retsu a line, a queue

アイフォン

aifon iPhone

Listen to the interview and answer the following questions IN ENGLISH.

(a) What does he do for his new job?
(1 mark)

(b) What did he get on his longest working day?
(1 mark)

7 continued.

(c) How does he use his time at work effectively?

Give ONE detail.

(1 mark)

(d) What disadvantages of the job does he mention?

Give ONE detail.

(1 mark)

(e) Why does he mention a supermarket?

(1 mark)

(Total for Question 7 = 5 marks)

Planning a trip

8 A group of university students is planning a trip.

GLOSSARY

しまなみ海道

Shimanami Kaidō The Shimanami Coastal Path

はしが かかる

hashi ga kakaru the bridge spans

トラック

torakku a lorry

ブルー・レーン

**burū rēn a blue line on the road marking the
cycling lane**

道に まよう

michi ni mayou to get lost

コントラスト

kontorasuto contrast

とちゅう

tochū on the way

**Listen to the recording and put a cross ☒ in the
correct box for each question.**

(6 marks)

(continued on the next page)

Turn over

8 continued.

EXAMPLE: They are planning to go...

- ☒ A at the beginning of May.
- ☐ B during the summer holidays.
- ☐ C in the autumn.
- ☐ D over the New Year.

PART (A)

(i) They are planning to go...

- ☐ A along the coast.
- ☐ B up and down mountains.
- ☐ C along a high ridge.
- ☐ D island hopping.

(continued on the next page)

8(a) continued.

(ii) The girl is worried about the...

☐ **A weather.**

☐ **B cost.**

☐ **C safety.**

☐ **D timing.**

(iii) The route is known for its...

☐ **A history.**

☐ **B challenge.**

☐ **C scenery.**

☐ **D castles.**

(continued on the next page)

8 continued.

PART (B)

(i) The boy says they can do it...

☐ **A faster than usual.**

☐ **B in one day.**

☐ **C slower than usual.**

☐ **D over two days.**

(ii) The girl disagrees because...

☐ **A she wants to choose a shorter route.**

☐ **B not everyone in the team can take part.**

☐ **C she feels too inexperienced.**

☐ **D the weather might be bad.**

(continued on the next page)

8(b) continued.

(iii) The staff at the Japanese inn will...

- ☐ **A transport their luggage.**
- ☐ **B take them to the station at the end.**
- ☐ **C check and service all their equipment.**
- ☐ **D prepare a packed lunch for free.**

(Total for Question 8 = 6 marks)

An interesting turn of events

9 Midori is looking back on her high school days.

GLOSSARY

はらじゅく

Harajuku a district of Tokyo

のせる

noseru to put something on a blog

Listen to what she says and answer the following questions IN ENGLISH.

PART (A)

- (i) How did she get money when she was in high school? Give TWO details.
(2 marks)

(continued on the next page)

9(a) continued.

**(ii) What backs up her statement that she loved manga? Give TWO details.
(2 marks)**

**(iii) What did her parents say about her hobby?
(1 mark)**

(continued on the next page)

9 continued.

PART (B)

Midori continues by talking about her time at university.

**(i) What subject is she studying?
(1 mark)**

**(ii) Why does she enjoy Sunday afternoons?
(1 mark)**

**(iii) Why were her friends impressed with her?
(1 mark)**

(continued on the next page)

Turn over

9(b) continued.

**(iv) (a) How has she proven her parents wrong?
(1 mark)**

**(b) Give ONE detail that illustrates this.
(1 mark)**

(Total for Question 9 = 10 marks)

An environmentally friendly school

10 Kayoko is introducing her school.

GLOSSARY

大ぜい

ōzei many people

なかよく

nakayoku friendly, in a friendly manner

地めん

jimen the ground

Listen to her speech and put a cross ☒ in each of the
TWO correct boxes for each question.
(4 marks)

(continued on the next page)

10 continued.

(i) What does she say about her school?

☒ **EXAMPLE** It is in the north of Japan.

☐ **A** Its design has won environmental awards.

☐ **B** The pupils have to go to the town centre to use a library.

☐ **C** The library has lots of technology instead of books.

☐ **D** Good community relationships are fostered.

☐ **E** It is heated by underground water.

(continued on the next page)

10 continued.

(ii) What does she say about the visitors?

- ☐ **A People from the rural parts no longer come to visit much.**
- ☐ **B Various officials come from city halls across Japan.**
- ☐ **C The international visitors are mainly from Asia.**
- ☐ **D Many teachers come to observe the lessons.**
- ☐ **E They cannot understand her English.**

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 50 MARKS

END OF PAPER